

Mastery:

Higher level
causation, consequence,
significance, change
Source Analysis and Evaluation
Historical Interpretation
Analysis and Evaluation
Argument construction

Sandbach School History and Politics Curriculum:

Y13 A-level History Curriculum Sequence

Intent: Our Year 13 Curriculum will develop source and interpretation skills and apply these to both the coursework unit and exam units. Pupils will develop a sense of time and place through a thematic approach to China, evaluating change, continuity and significance over time.

Term 1

CW – Write up in own time
AR – The American Revolution
China and its Rulers - Thematic

Term 2

AR – The Early Republic
China and its Rulers - Thematic

Term 3

Exams and Revision

Why start here?

CW – Important to finish the CW early but to allow time for the development of key skills and personal research
AR - Logical and chronological to do this unit here
China is done here so that the skills have developed, Yr 13 proximity to terminal exams, allows for pupils to develop maturity to understand the thematic approach and concepts

Why move onto these units?

AR - Logical and chronological to do this unit here
China is done here so that the skills have developed, Yr 13 proximity to terminal exams, allows for pupils to develop maturity to understand the thematic approach and concepts

Spec links:

Y100 – Topic Based Essay
Y212 - The American Revolution
Y317 -China and its Rulers

Spec links:

Y212 - The American Revolution
Y317 -China and its Rulers

Spec links:

Y108 - The Early Stuarts and the Origins of the Civil War 1603–1660
Y212 - The American Revolution
Y317 -China and its Rulers

Teaching these topics here supports:

Unit 4 American Republic

Teaching these topics here supports:

Examinations

Teaching these topics here supports:

Examinations

These topics feed from:

AR – Units 1 and 2
Yr 7 – Ancient Connected World, Medieval Changes

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AR – Units 1 and 2
Yr 7 – Ancient Connected World, Medieval Changes

These topics feed from:

Everything covered